

I was given my first big responsibility when my mom asked me to watch my little brother while she went over to our neighbor's house (next door) to return something. She told me to call her on her cell-phone in case she was needed. So while my mom was gone, I put on D's (my little brother's) favorite DVD to entertain him. I sat with him to comfort him for a little bit. Then I went into my mom's room and watched TV. I turned the volume low so in case D called.

me or cried, I could hear him. After a little bit he got thirsty and he went into my mom's room and asked me for some apple juice. So I turned off the TV and went into the kitchen and poured some apple juice into a sippy-cup and let him drink it in the great room and he continued watching his DVD and I went back into my mom's room and continued watching too. After a little bit, my mom came home and said I did a great job! That's why I thought this story would be a good one to tell!

The writing is clear and focused ("... I was given my first big responsibility when my mom asked me to watch my little brother while she went over to our neighbor's house...") and is well developed with relevant detail and examples ("She told me to call her on her cell-phone incase she was needed. ... I put on D's ... favorite DVD to entertain him. I sat with him to comfort him for a little bit. ... went to my mom's room and watched TV. I turned the volume low so incase D called me or cried, I could hear ... he got thirsty ... and asked me for some apple juice. So I turned off the TV and ... poured some apple juice into a sippy-cup and let him drink it in the great room and he continued watching his DVD and I went back into my mom's room and continued watching too. ... mom ... said I did a great job!"). The organization includes an introduction and conclusion and the reader is effectively moved through the text by a chronological presentation of events that is strengthened by connections between ideas. Word choice is precise ("favorite DVD to entertain him ... sat with him to comfort him ... volume ... sippy-cup"), showing a command of language.

## My Sisters Wedding

Last year my sister got married, and I was the flowergirl. So when we arrived I had to walk down the aisle with my brother, and that was a BIG responsibility. When it was my turn I got really NERVOUS! but I did it!! My biggest responsibility was I had to say thank you, to the people. That was kind of easy.

The writing is somewhat clear and focused on responsibility. (*"Last year my sister got married, and I was the flowergirl."*) It is developed with limited success with general statements (*"... that was a BIG responsibility. . . . I got really NUVERS! but I did it! . . . That was kind of easy"*) and limited examples (*"... I had to walk down the aisle with my brother . . . I had to say thank you, to the people."*). Some evidence of organizational structure is evident in the connection of ideas.

