

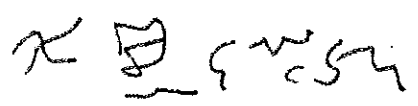


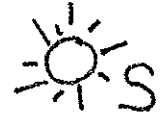




# **The Kindergarten Parent Writing Workshop**

**Tuesday March 24, 2009**

**6:30 p.m. —8:00 p.m.**

12 Basic steps to a child's emergent writing process  
(Writer's Workshop)

Stage Categories	Description	Sample
Scribble Stage	Starting point may be any place on page	
Directional Stage	Left to right progression (Progressively downward)	
Symbolic/Mock Letters	Can be personal or conventional	J m o r t h g p n o b
Strings of letters	Left to right—upper and lower case letters mixed	ete coTQ S7uYLMB
Groups of Letters	Letters with spaces in between to resemble words	Suan so
Labeling Pictures	Matching beginning sounds w/letter printing	 
Environmental Print	Copies letters/words from environmental print (reversals common)	LOHN MOM DAD
Letter/Word Representation	Uses first letter of a word to represent entire word	I W T T (I went to town.)
1st/Last Letters for Word Representation	Use of beginning and ending sounds/letters to represent entire word	 BRD (Bird)
Medial Letter Sounds	Hears and writes words with beginning, middle & ending sounds	I LIK TO GO TO SKL (I like to go to school)
Beginning Phrase Writing	Using all of above skills in constructing "phrases" to convey "story" of picture	My pet dog 
Sentence Writing	Construction of words into sentence formation (Upper & lower case used more correctly)	This kande is MIN <del>DOG</del> (This candy is mine)

## Purposes for Writing Nonfiction

## Common Forms

<b>To describe</b>	<ul style="list-style-type: none"><li>• personal descriptions-wanted posters, missing posters, poetry</li><li>• scientific reports about animals, plants, machines</li><li>• reports about countries</li><li>• definitions</li><li>• labels</li><li>• captions</li><li>• illustrations</li></ul>
<b>To explain</b>	<ul style="list-style-type: none"><li>• scientific explanations on how and why a phenomena occurs</li><li>• personal narratives that explain how and why something happens.</li><li>• elaborations</li><li>• reports</li><li>• illustrations</li><li>• captions</li><li>• labels</li></ul>
<b>To instruct</b>	<ul style="list-style-type: none"><li>• recipes</li><li>• rules</li><li>• directions</li><li>• experiments</li><li>• games</li><li>• lists</li><li>• maps</li><li>• letters</li><li>• E-mail</li><li>• illustrations</li><li>• captions</li><li>• labels</li></ul>
<b>To persuade</b>	<ul style="list-style-type: none"><li>• debates</li><li>• reviews</li><li>• advertisements</li><li>• evaluations</li><li>• book reports</li><li>• letters</li><li>• E-mail</li><li>• posters</li><li>• poetry</li><li>• cartoons</li><li>• illustrations</li></ul>

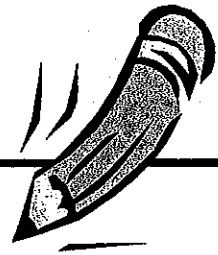
## Purposes for Writing Nonfiction

## Common Forms

<p><b>To retell information about a person or past event: nonfiction narrative</b></p>	<ul style="list-style-type: none"><li>• reports</li><li>• autobiographies</li><li>• biographies</li><li>• letters</li><li>• poetry</li><li>• journals</li><li>• scripts</li><li>• historical retellings</li></ul>
<p><b>To explore and maintain relationships with others</b></p>	<ul style="list-style-type: none"><li>• cards</li><li>• letters</li><li>• E-mail</li><li>• questionnaires</li><li>• interviews</li><li>• poetry</li></ul>

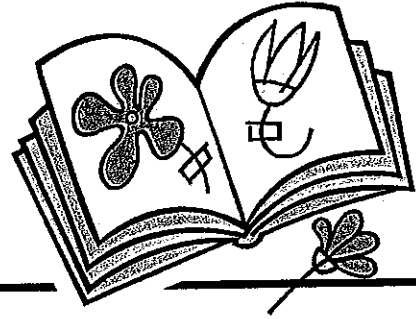
# How to Write a “How-To” Book

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- First list things you could teach people to do and choose one
- Then get “How-To” paper
- Then plan the steps on the paper
- Sketch the steps
- Now write it!
- Write a first page that tells what you need
- After that, tell the steps in order

# “How-To” Helpers



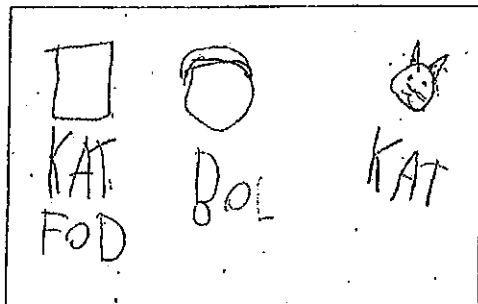
1. A title that says this will be a “How-To” book
2. A list of the things we’ll need
3. Pictures that teach us what to do
4. Numbers for each step
5. Captions under the pictures

Sample How to

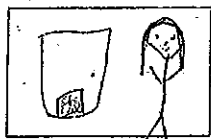
How to  
Fed MY KAT

Feed My Cat

Here's What You Need:

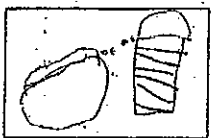


Cat food Bowl Cat



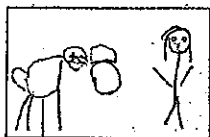
1. Get  
KAT FOD

1. Get cat food.



2. PoUR  
the  
BOL

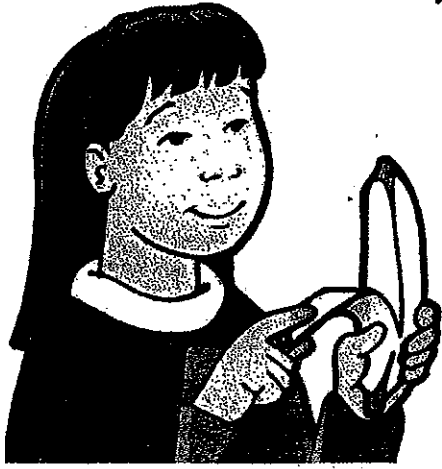
2. Pour it in the bowl.



3. I  
MY  
KAT

3. I call my cat.

# At Home Practice For "How To"



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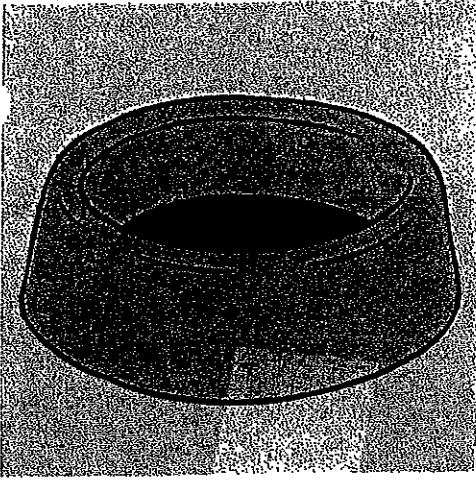
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# At Home Practice For "How To"



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# At Home Practice For "How To"



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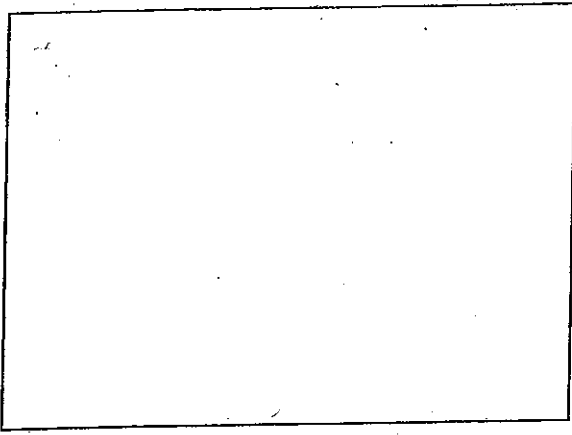
How To

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By

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Here's what you need:



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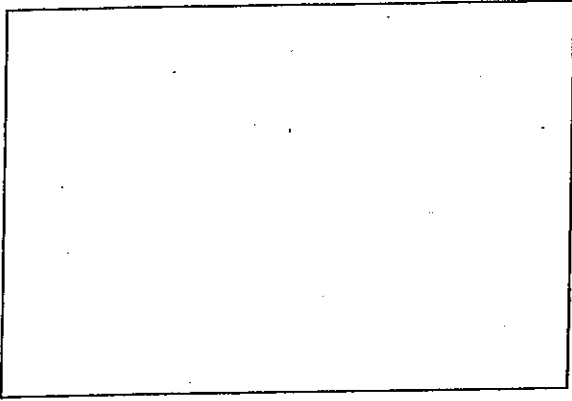
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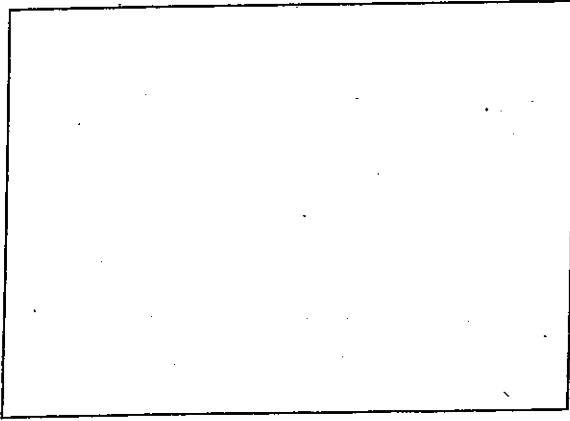
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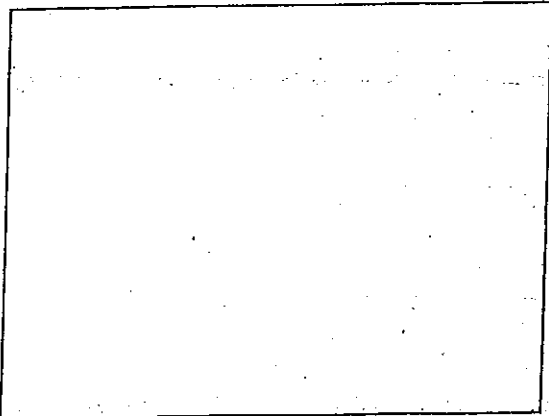
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